AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2021–22 school year, AVID impacted more than 2.5 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Virginia Current Statewide Impact**

16
AVID Districts

32
Years Impacting Virginia Districts and Schools

114
AVID Sites

- Elementary: 14
- Secondary: 98
- Combo: 2

**Goals of the AVID College and Career Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

**AVID National**

- **220**
  Across U.S.
- **4**
  In Virginia

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID’s mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.**

**Impressive Results for AVID Virginia Seniors**

**Virginia AVID Students Served: 2021-2022**

**Race/Ethnic Identity**

12,029
Elementary and Secondary AVID Students

- Asian: 6.4%
- Black or African Amer: 32.6%
- Hispanic or Latino: 28.2%
- Multiracial: 7.2%
- Other: 0.1%
- White: 24.8%
- Native Hawaiian or O: 0.5%
- American Indian or Al: 0.3%

53%
Free/Reduced-Price Lunch

AVID.org


AVID. (2022). AVID secondary and elementary data collection [Electronic Database].
AVID Virginia
Closing the Opportunity Gap

Enrollment* at Two and Four-Year College Campuses: 2020-2021

AVID Virginia seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
<tr>
<th>Race/Ethnic Identity</th>
<th>Low SES**</th>
<th>Mid/High SES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African-American</td>
<td>80%</td>
<td>60%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) US Comparator Data not available.
Some results may be masked due to small numbers to protect student confidentiality.

Impressive Results for AVID Virginia Seniors

- **77%** Took at Least One Course of Rigor*
- **100%** Graduated On Time
- **3.3** Average High School GPA
- **81%** Applied to Four-Year College
- **78%** Accepted to Four-Year College
- **97%** Completed Four-Year College Entrance Requirements

*A Course of Rigor: AP®/IB®/Cambridge.

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