AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2021–22 school year, AVID impacted more than 2.5 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

AVID Idaho Current Statewide Impact

9 AVID Districts

53 AVID Sites

18 Years Impacting Idaho Districts and Schools

Goals of the AVID College and Career Readiness System

Accelerate underachieving students who have potential into more rigorous courses.

Teach academic and social skills not targeted in other classes.

Provide intensive support with in-class tutors and a strong student–teacher relationship.

Create a positive peer group for students.

Develop a sense of hope and personal achievement through hard work and determination.

AVID National Demonstration Schools

220 Across U.S.

2 In Idaho

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

Idaho AVID Students Served: 2021-2022

7,566 Elementary and Secondary AVID Students

30% Free/Reduced-Price Lunch

Race/Ethnic Identity

- Asian: 1.4%
- Black or African Amer.: 2.7%
- Hispanic or Latino: 34.1%
- Multiracial: 3.7%
- Other: 0.2%
- White: 57.0%
- Native Hawaiian or O.: 0.5%
- American Indian or Al.: 0.4%

Idaho teachers, administrators, and counselors are AVID-trained

AVID.org
AVID Idaho
Closing the Opportunity Gap

Impressive Results for AVID Idaho Seniors

100%
Graduated On Time

3.3
Average High School GPA

83%
Took at Least One Course of Rigor*

84%
Applied to Four-Year College

82%
Accepted to Four-Year College

98%
Completed Four-Year College Entrance Requirements


AVID’s mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.