AVID For Possibility

Tennessee Snapshot

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2022–23 school year, AVID impacted more than 2.5 million students, providing academic and social support to ensure students' success in high school, college, and careers.

AVID Tennessee Current Statewide Impact

28

Years Impacting Tennessee Districts and Schools

773



Tennessee teachers, administrators, and counselors are AVID-trained 6

AVID Districts

79

AVID Sites

Elementary 15 Secondary 63 Combo 1

Goals of the AVID College and Career Readiness System

Accelerate underachieving students who have potential into more rigorous courses.

Teach academic and social skills not targeted in other classes.

Provide intensive support with in-class tutors and a strong student-teacher relationship.

Create a positive peer group for students.

Develop a sense of hope and personal achievement through hard work and determination.

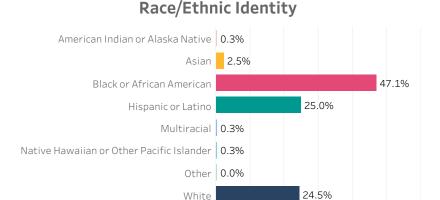
AVID National Demonstration Schools

213

Across U.S.

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

Tennessee AVID Students Served: 2022-2023



6,471

Elementary and Secondary

AVID Students

37%

Free/Reduced-Price Lunch

 ${\sf AVID.}\ (2023).\ {\sf AVID}\ secondary\ and\ elementary\ data\ collection\ [Electronic\ Database].$

 ${\it AVID.}~(2023).~{\it AVID secondary certification data}~[{\it Electronic Database}].$

AVID Tennessee Closing the Opportunity Gap

Impressive Results for AVID Tennessee Seniors

99%	3.2	59%
Graduated On Time	Average High School GPA	Took at Least One Course of Rigor*
71 %	92%	95%

^{*}Course of Rigor: AP®/IB®/Cambridge; AVID. (2019–2023). AVID senior data collection: AVID Tennessee N = 398 [Electronic Database].

