AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Georgia Statewide Impact**

24 Years Impacting Georgia Districts and Schools

12 AVID Districts

92 AVID Sites

<table>
<thead>
<tr>
<th>Race/Ethnic Identity</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>2.1%</td>
</tr>
<tr>
<td>Black or African</td>
<td></td>
</tr>
<tr>
<td>American</td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>20.0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>4.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>18.0%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0.2%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

**Goals of the AVID College and Career Readiness System**

Accelerate underachieving students who have potential into more rigorous courses.

Teach academic and social skills not targeted in other classes.

Provide intensive support with in-class tutors and a strong student–teacher relationship.

Create a positive peer group for students.

Develop a sense of hope and personal achievement through hard work and determination.

**AVID National Demonstration Schools**

216 Across U.S.

1 In Georgia

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID holds all students to high expectations.**

95% of AVID Georgia Seniors Completed Four-Year College Entrance Requirements

**Georgia AVID Students Served: 2020–21**

10,382 Elementary and Secondary AVID Students

60% Free/Reduced-Price Lunch

AVID holds all students to high expectations.

www.avid.org
### AVID Georgia — Closing the Opportunity Gap for College Enrollment

#### Enrollment* at Four-Year College Campuses: 2018–19

*AVID Georgia* seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
<tr>
<th>Race/Ethnic Identity</th>
<th>Enrollment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>60%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>20%</td>
</tr>
<tr>
<td>Low SES**</td>
<td>0%</td>
</tr>
<tr>
<td>Mid/High SES</td>
<td>60%</td>
</tr>
</tbody>
</table>

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) US Comparator Data updated through 2017–18 school year. AVID. (2019). AVID senior data collection: AVID seniors in Georgia N = 147 [Electronic Database].


Some results may be masked due to small numbers to protect student confidentiality.

### Impressive Results for AVID Georgia Seniors

- **70%** Took at Least One Course of Rigor*
- **99%** Graduated High School
- **3.3** Average High School GPA
- **82%** Applied to Four-Year College
- **74%** Accepted to Four-Year College


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“AVID has been vital to changing the culture of our school to one where students are focused on academic achievement and making an impact in the community. Students are committed to taking the most rigorous courses from AP® to Move On When Ready and teachers are collaborating to share instructional strategies and are using data to drive instruction.”

—Georgia school principal

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1,048 Georgia teachers, administrators, and counselors are AVID-trained

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www.avid.org