AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Indiana Statewide Impact**

16
Years Impacting Indiana Districts and Schools

10
AVID Districts

25
AVID Sites

Elementary
Secondary
Combination
0
25
0

**Indiana AVID Students Served: 2020–21**

2,370
Elementary and Secondary AVID Students

45%
Free/Reduced-Price Lunch

**Race/Ethnic Identity**

- Asian: 3.1%
- Black or African American: 31.7%
- Hispanic or Latino: 20.7%
- Multiracial: 7.3%
- Other: 0.0%
- White: 37.0%

**AVID National Demonstration Schools**

216
Across U.S.

**Goals of the AVID College and Career Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID's.

**AVID holds all students to high expectations.**

98%
of AVID Indiana Seniors Completed Four-Year College Entrance Requirements

Asian
Black	or	African
American
Hispanic	or	Latino
Multiracial
Other
White
Native	Hawaiian	or
Other	Pacific	Islander
American	Indian	or
Alaska	Native
AVID	Indiana — Closing the
Opportunity Gap for College Enrollment

Enrollment* at Four-Year College Campuses: 2018–19

AVID Indiana seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
<tr>
<th>Race/Ethnic Identity</th>
<th>Low SES**</th>
<th>Mid/High SES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>80%</td>
<td>60%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td>Low SES**</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td>Mid/High SES</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) US Comparator Data updated through 2017-18 school year. AVID. (2019). AVID senior data collection: AVID seniors in Indiana N = 324 [Electronic Database].
Some results may be masked due to small numbers to protect student confidentiality.

Impressive Results for AVID Indiana Seniors

77%
Took at Least One Course of Rigor*

100%
Graduated High School

3.3
Average High School GPA

89%
Applied to Four-Year College

86%
Accepted to Four-Year College


Indiana teachers, administrators, and counselors are AVID-trained

477

“The AVID system has given us the framework to ensure that all students have access to rigorous coursework. It provides specific, inquiry-based instructional tools and strategies for creating an engaging and authentic learning environment, and it creates a strong sense of school community unlike any other program. It is our vehicle for helping to close the opportunity gap.”

—Metropolitan School District of Washington Township Director of Curriculum

AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life. www.avid.org