AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Hawaii Statewide Impact**

- **16** Years Impacting Hawaii Districts and Schools
- **15** AVID Districts
- **105** AVID Sites
  - Elementary: 45
  - Secondary: 58
  - Combination: 2

**Hawaii AVID Students Served: 2020–21**

- **17,299** Elementary and Secondary AVID Students
- **46%** Free/Reduced-Price Lunch

**Race/Ethnic Identity**

- Asian: 37%
- Black: 5%
- Hispanic: 10%
- Multiracial: 9%
- Other: 2%
- White: 18%
- Pacific Islander: 19%

**AVID National Demonstration Schools**

- **216** Across U.S.
- **2** In Hawaii

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**Goals of the AVID College and Career Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

**AVID holds all students to high expectations.**

- **94%** of AVID Hawaii Seniors Completed Four-Year College Entrance Requirements

AVID holds all students to high expectations. AVID (2021). AVID secondary and elementary data collection [Electronic Database].
AVID is an integral part of our Complex Area’s college and career system. Implementation of AVID strategies and practices have provided a strong foundation and consistency within our instruction (K–12) to ensure that we close the achievement gap, provide rigorous and relevant learning opportunities, and prepare and equip all students with the necessary skills and tools to have a successful future.”

—Waipahu High School Vice Principal