AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

### AVID Maryland Statewide Impact

- **21** Years Impacting Maryland Districts and Schools
- **10** AVID Districts
- **162** AVID Sites
  - Elementary: 26
  - Secondary: 133
  - Combination: 3

### AVID Maryland Students Served: 2020–21

**13,177** Elementary and Secondary AVID Students

**45%** Free/Reduced-Price Lunch

### Race/Ethnic Identity

- **Asian**: 3%
- **Black**: 33%
- **Hispanic**: 24%
- **Multiracial**: 6%
- **Other**: 0%
- **White**: 33%

### Goals of the AVID College and Career Readiness System

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

### AVID National Demonstration Schools

**216** Across U.S.

**3** In Maryland

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

### Impressive Results for AVID Maryland Seniors

**97%** of AVID Maryland Seniors Completed Four-Year College Entrance Requirements

AVID holds all students to high expectations.
**AVID Maryland — Closing the Opportunity Gap for College Enrollment**

**Enrollment* at Two and Four-Year College Campuses: 2018–19**

AVID Maryland seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
<tr>
<th>Race/Ethnic Identity</th>
<th>0%</th>
<th>20%</th>
<th>40%</th>
<th>60%</th>
<th>80%</th>
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<tbody>
<tr>
<td>Black</td>
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<td>Hispanic</td>
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<td>Low SES**</td>
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<tr>
<td>Mid/High SES</td>
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</tbody>
</table>

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) US Comparator Data updated through 2017–18 school year. AVID. (2019). AVID senior data collection: AVID seniors in Maryland N = 1,181 [Electronic Database].


Some results may be masked due to small numbers to protect student confidentiality.

**Impressive Results for AVID Maryland Seniors**

- **81%**
  - Took at Least One Course of Rigor*

- **100%**
  - Graduated High School

- **3.3**
  - Average High School GPA

- **84%**
  - Applied to Four-Year College

- **78%**
  - Accepted to Four-Year College


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2,430 Maryland teachers, administrators, and counselors are AVID-trained

“**AVID is beneficial for ALL students, but especially for students who are often marginalized, as it empowers them to tap into their potential while we prepare them for the real world. As a former AVID principal, I have seen firsthand the impact of AVID on students, and our superintendent has even been an AVID participant!”**

—Baltimore County Public Schools Superintendent

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AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org