AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Maryland Statewide Impact**

- **21** Years Impacting Maryland Districts and Schools
- **10** AVID Districts
- **162** AVID Sites
  - Elementary: 26
  - Secondary: 133
  - Combination: 3

**Maryland AVID Students Served: 2020–21**

- **13,177** Elementary and Secondary AVID Students
- **45%** Free/Reduced-Price Lunch

**Race/Ethnic Identity**

- **33.5%** Asian
- **24.3%** Black or African American
- **5.9%** Hispanic or Latino
- **3.1%** Multiracial
- **0.0%** Other
- **32.5%** White
- **0.3%** Native Hawaiian or Other Pacific Islander
- **0.4%** American Indian or Alaska Native

**Goals of the AVID College and Career Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

**AVID National Demonstration Schools**

- **216** Across U.S.
- **3** In Maryland

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID holds all students to high expectations.**

- **97%** of AVID Maryland Seniors Completed Four-Year College Entrance Requirements
AVID Maryland — Closing the Opportunity Gap for College Enrollment

Enrollment* at Two and Four-Year College Campuses: 2018–19

AVID Maryland seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
<tr>
<th></th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>Low SES**</th>
<th>Mid/High SES</th>
</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Some results may be masked due to small numbers to protect student confidentiality.

Impressive Results for AVID Maryland Seniors

81%
Took at Least One Course of Rigor*

100%
Graduated High School

3.3
Average High School GPA

84%
Applied to Four-Year College

78%
Accepted to Four-Year College

*A Course of Rigor: AP®/IB®/Cambridge

2,430
Maryland teachers, administrators, and counselors are AVID-trained

“AVID is beneficial for ALL students, but especially for students who are often marginalized, as it empowers them to tap into their potential while we prepare them for the real world. As a former AVID principal, I have seen firsthand the impact of AVID on students, and our superintendent has even been an AVID participant!”

—Baltimore County Public Schools Superintendent

AVID Maryland — Closing the Opportunity Gap for College Enrollment

Impressive Results for AVID Maryland Seniors

81%
Took at Least One Course of Rigor*

100%
Graduated High School

3.3
Average High School GPA

84%
Applied to Four-Year College

78%
Accepted to Four-Year College

AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org