**AVID Maryland Statewide Impact**

- **21** Years Impacting Maryland Districts and Schools
- **10** AVID Districts
- **162** AVID Sites
  - Elementary: 26
  - Secondary: 133
  - Combination: 3

**Maryland AVID Students Served: 2020–21**

- **13,177** Elementary and Secondary AVID Students
- **45%** Free/Reduced-Price Lunch

**Race/Ethnic Identity**

- **Asian**: 3.1%
- **Black or African American**: 33.5%
- **Hispanic or Latino**: 24.3%
- **Multiracial**: 5.9%
- **Other**: 0.0%
- **White**: 32.5%
- **Native Hawaiian or Other Pacific Islander**: 0.3%
- **American Indian or Alaska Native**: 0.4%

**Goals of the AVID College and Career Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

**AVID National Demonstration Schools**

- **216** Across U.S.
- **3** In Maryland

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID holds all students to high expectations.**

- **97%** of AVID Maryland Seniors Completed Four-Year College Entrance Requirements


**www.avid.org**
**AVID Maryland — Closing the Opportunity Gap for College Enrollment**

### Impressive Results for AVID Maryland Seniors

- **81%**
  - Took at Least One Course of Rigor*
- **100%**
  - Graduated High School
- **3.3**
  - Average High School GPA
- **84%**
  - Applied to Four-Year College
- **78%**
  - Accepted to Four-Year College


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**Enrollment* at Two and Four-Year College Campuses: 2018–19**

AVID Maryland seniors are enrolling at more consistent rates between major subgroups than the U.S. population overall.

<table>
<thead>
<tr>
<th>Race/Ethnic Identity</th>
<th>Enrollment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>80%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60%</td>
</tr>
<tr>
<td>White</td>
<td>40%</td>
</tr>
<tr>
<td>Low SES**</td>
<td>20%</td>
</tr>
<tr>
<td>Mid/High SES</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Enrollment data for the first fall term after high school; **Socio-Economic Status (SES) US Comparator Data updated through 2017–18 school year. AVID. (2019). AVID senior data collection: AVID seniors in Maryland N = 1,181 [Electronic Database].


Some results may be masked due to small numbers to protect student confidentiality.

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**2,430**

Maryland teachers, administrators, and counselors are AVID-trained

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"AVID is beneficial for ALL students, but especially for students who are often marginalized, as it empowers them to tap into their potential while we prepare them for the real world. As a former AVID principal, I have seen firsthand the impact of AVID on students, and our superintendent has even been an AVID participant!"

—Baltimore County Public Schools Superintendent

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AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org