

# **Maryland Snapshot**

**AVID, Advancement Via Individual Determination,** is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students' success in high school, college, and careers.

#### **AVID Maryland Statewide Impact**

21

Years Impacting Maryland Districts and Schools



10

**AVID Districts** 

162

**AVID Sites** 

Elementary 26 Secondary 133 Combination 3

#### Goals of the AVID College and Career Readiness System

Accelerate underachieving students who have potential into more rigorous courses.

Teach academic and social skills not targeted in other classes.

Provide intensive support with in-class tutors and a strong student-teacher relationship.

Create a positive peer group for students.

Develop a sense of hope and personal achievement through hard work and determination.

#### Maryland AVID Students Served: 2020-21

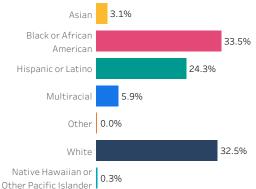
#### Race/Ethnic Identity

13,177

Elementary and Secondary
AVID Students

45%

Free/Reduced-Price Lunch



AVID. (2021). AVID secondary and elementary data collection [Electronic Database]

### AVID National Demonstration Schools

216

Across U.S.

3

In Maryland

AVID National Demonstration Schools are exemplary models of the AVID College and Career Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

AVID holds all students to high expectations.

American Indian or

Alaska Native



97%

of AVID Maryland Seniors Completed Four-Year College Entrance Requirements

AVID. (2021). AVID secondary certification data [Electronic Database].

## AVID Maryland — Closing the Opportunity Gap for College Enrollment

#### Enrollment\* at Two and Four-Year College Campuses: 2018-19

**AVID Maryland** seniors are enrolling at more consistent rates between major subgroups than the **U.S. population overall**.



\*Enrollment data for the first fall term after high school; \*\*Socio-Economic Status (SES) US Comparator Data updated through 2017–18 school year. AVID. (2019). AVID senior data collection: AVID seniors in Maryland N = 1,181 [Electronic Database]. National Bureau of Economic Research. (2019). Current Population Survey supplement files [Data File]. Retrieved from <a href="http://www.nber.org/data/cps.html">http://www.nber.org/data/cps.html</a>

U.S. Census Bureau. (2020). Table 7. Enrollment status of high school graduates 15 to 24 years old, by type of school, attendance status, and sex: October. Retrieved from

https://www.census.gov/data/tables/2019/demo/school-enrollment/2019-cps.html

Some results may be masked due to small numbers to protect student confidentiality

2,430

Maryland teachers, administrators, and counselors are AVID-trained

"AVID is beneficial for ALL students, but especially for students who are often marginalized, as it empowers them to tap into their potential while we prepare them for the real world. As a former AVID principal, I have seen firsthand the impact of AVID on students, and our superintendent has even been an AVID participant!"

-Baltimore County Public Schools Superintendent

Impressive Results for AVID Maryland Seniors

81%

Took at Least One Course of Rigor\*

100%

Graduated High School

3.3

Average High School GPA

84%

Applied to Four-Year College

78%

Accepted to Four-Year College

\*Course of Rigor: AP\*/IB\*/Cambridge; AVID. (2019–2021). AVID senior data collection: AVID Maryland N = 2,246 [Electronic Database].