AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

**AVID Utah Statewide Impact**

- 15 Years Impacting Utah Districts and Schools
- 10 AVID Districts
- 39 AVID Sites
  - Elementary: 3
  - Secondary: 34
  - Combination: 2

**Utah AVID Students Served: 2020–21**

- 3,749 Elementary and Secondary AVID Students
- 50% Free/Reduced-Price Lunch

**Race/Ethnic Identity**

- Asian: 5%
- Black: 4%
- Hispanic: 46%
- Multiracial: 2%
- Other: 0%
- White: 36%
- Pacific Islander: 6%

**Goals of the AVID College and Career Readiness System**

- Accelerate underachieving students who have potential into more rigorous courses.
- Teach academic and social skills not targeted in other classes.
- Provide intensive support with in-class tutors and a strong student–teacher relationship.
- Create a positive peer group for students.
- Develop a sense of hope and personal achievement through hard work and determination.

**AVID National Demonstration Schools**

- 216 Across U.S.
- 1 In Utah

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID holds ALL students to high expectations.**

- 91% of AVID Utah Seniors Completed Four-Year College Entrance Requirements


www.avid.org
Impressive Results for AVID Utah Seniors

100% Graduated High School
3.2 Average High School GPA
72% Took at Least One Course of Rigor*
72% Applied to Four-Year College
69% Accepted to Four-Year College


1,399 Utah teachers, administrators, and counselors are AVID-trained

“As a district, we have been immersed for the past couple of years in the work of John Hattie’s Visible Learning. Yet our schools have struggled to fully bridge the gap between the research and classroom practice. AVID has provided a framework to help us make this connection. Our teachers have embraced the WICOR standards to broaden their instructional practices and schools have worked to develop a college-going culture. As a result, we are beginning to see more of our students enter Advanced Placement® courses and view themselves as college-capable learners. AVID is central to our school improvement efforts in the district.”

—Provo City School District Assistant Superintendent

AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org