**AVID Ohio Statewide Impact**

16

Years Impacting Ohio Districts and Schools

**AVID Ohio Students Served: 2020-21**

**Race/Ethnic Identity**

62.9%

Black or African American

8.2%

Hispanic or Latino

6.6%

Multiracial

21.8%

White

0.3%

Asian

Other

Native Hawaiian or Other Pacific Islander

American Indian or Alaska Native

**Goals of the AVID College and Career Readiness System**

Accelerate underachieving students who have potential into more rigorous courses.

Teach academic and social skills not targeted in other classes.

Provide intensive support with in-class tutors and a strong student–teacher relationship.

Create a positive peer group for students.

Develop a sense of hope and personal achievement through hard work and determination.

**AVID National Demonstration Schools**

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Across U.S.

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

**AVID holds ALL students to high expectations.**

95% of AVID Ohio Seniors Completed Four-Year College Entrance Requirements

www.avid.org
## Impressive Results for AVID Ohio Seniors

<table>
<thead>
<tr>
<th>Metric</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduated High School</td>
<td>100%</td>
</tr>
<tr>
<td>Average High School GPA</td>
<td>3.2</td>
</tr>
<tr>
<td>Took at Least One Course of Rigor*</td>
<td>63%</td>
</tr>
<tr>
<td>Applied to Four-Year College</td>
<td>81%</td>
</tr>
<tr>
<td>Accepted to Four-Year College</td>
<td>76%</td>
</tr>
</tbody>
</table>

*Course of Rigor: AP®/IB®/Cambridge, AVID. (2019–2021); AVID senior data collection: AVID Ohio N = 308 [Electronic Database].

Ohio teachers, administrators, and counselors are AVID-trained

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“Toledo Public Schools’ mission is to produce competitive college and career ready graduates and AVID is helping our students gain the life skills they need to be successful after high school. AVID has given students the sense of accomplishment and has taught them the importance of collaboration and critical thinking. Many of our success stories can be attributed back to AVID.”

—Ohio district leader