Michigan Snapshot

AVID, Advancement Via Individual Determination, is a 501(c)(3) nonprofit organization established in 1980. During the 2020–21 school year, AVID impacted more than 2 million students, providing academic and social support to ensure students’ success in high school, college, and careers.

AVID Michigan Statewide Impact

17
Years Impacting Michigan Districts and Schools

8
AVID Districts

19
AVID Sites

Elementary
Secondary
Combination
1
18
0

Michigan AVID Students Served: 2020–21

Race/Ethnic Identity

815
Elementary and Secondary AVID Students

47%
Free/Reduced-Price Lunch

Asian: 3.8%
Black or African American: 13.4%
Hispanic or Latino: 3.6%
Multiracial: 3.6%
Other: 0.0%
White: 75.3%
Native Hawaiian or Other Pacific Islander: 0.1%
American Indian or Alaska Native: 0.2%

AVID holds ALL students to high expectations.

98%
of AVID Michigan Seniors Completed Four-Year College Entrance Requirements

www.avid.org

Goals of the AVID College and Career Readiness System

Accelerate underachieving students who have potential into more rigorous courses.

Teach academic and social skills not targeted in other classes.

Provide intensive support with in-class tutors and a strong student–teacher relationship.

Create a positive peer group for students.

Develop a sense of hope and personal achievement through hard work and determination.

AVID National Demonstration Schools

216
Across U.S.

AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.


Impressive Results for AVID Michigan Seniors

100% Graduated High School
3.0 Average High School GPA
97% Took at Least One Course of Rigor*

90% Applied to Four-Year College
77% Accepted to Four-Year College

97% Took at Least One Course of Rigor*

“The AVID Elective has created an atmosphere that is motivating and where students encourage one another to strive for their goals. By utilizing the research-based AVID strategies such as Cornell notes and Socratic Seminar discussions, our students are making great strides towards becoming independent learners. The intensive support with tutorials and strong teacher relationships will ensure that our students are well prepared for their post-secondary education.”

—Ferndale Public Schools Superintendent

AVID is a nonprofit organization that provides educators with proven, real-world strategies to accelerate the performance of underrepresented students so that these students and all students across the entire campus succeed in college, career, and life.

www.avid.org